



**Who We Are:**

The Youth Leadership Hendry & Glades Program is a program designed to give tomorrow’s leaders a head start. The program focuses on empowering students to become effective leaders with hands-on and interactive sessions, showcasing Hendry & Glades Counties.

**About the Scholarship:**

A fundamental part of the Youth Leadership Hendry & Glades Program is sowing into our future leaders. We are offer two outstanding students with a **\$1,000** scholarship toward furthering their education. This scholarship is open to all high school seniors who reside in Hendry & Glades Counties.

**How to Apply:**

Students who apply for the Youth Leadership Hendry & Glades Counties Scholarship will have to be in their senior year of high school. The student will fully fill out the scholarship application as well as submit an essay entry. **All applications must be turned in before or by the announced date.** The two awarded students will have scored the highest through the below point system (bonus points are given to students who were or currently are in the Youth Leadership Hendry & Glades Program).

CATEGORY	POINTS
1. Is the meaning of the essay clear?	2
2. Does the student stay on topic throughout the essay?	2
3. Was the student organized with a clear intro, body, and conclusion?	2
4. Did the essay address/cover topics that were outlined in the prompt?	2
5. Did the student give reasons to support their positions?	2
6. Was the essay well-written without any grammar or spelling errors?	2
7. Did the essay demonstrate the ability to communicate clearly?	2
8. Has the student been in or is currently in the Youth Leadership Hendry & Glades Program?	2



**1. STUDENT INFORMATION:**

Name (first, middle initial, last): \_\_\_\_\_

Gender \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Ethnicity: \_\_\_\_\_

Home Mailing Address (street #, apartment #, city, state, zip code):  
\_\_\_\_\_

Length of Residence in Hendry/Glades Area: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Email (required): \_\_\_\_\_

School: \_\_\_\_\_

Current cumulative GPA: \_\_\_\_\_

I will be attending the following school in the Fall: \_\_\_\_\_

I will be entering as a: **Freshman** **Sophomore** **Junior** **Senior**

**2. PARENT/ LEGAL GUARDIAN INFORMATION:**

Name(s) (first, middle initial, last): \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Email (required): \_\_\_\_\_

Address: \_\_\_\_\_

Relation to applicant: \_\_\_\_\_

**3. COMMUNITY/SCHOOL INVOLVEMENT: (Use separate sheet for extra space if needed)**

**A. List any extracurricular activities, leadership positions held, special honors and awards received (middle/high school only).**

**B. Describe any community, civic, religious, political, government, social, athletic, work or other activities that you are involved in.**

**C. List at least two (2) special interests or hobbies.**



**D. Please circle the option(s) that apply to you:**

- I am an established leader
- I have a lot to learn about leadership
- I haven't held any leadership positions yet but I would like to
- I would like to learn more about leadership
- I would like to learn more about my community

**E. Please list post high school plans. (Example: college/technical school, major/certification, type of work)**

**F. In your own words, define what leadership is.**

**G. Personal Statement: Briefly describe an accomplishment of which you are most proud.**

## Youth Leadership Hendry & Glades Scholarship Essay

For this writing assignment, you have two choices, both of which concern future outcomes for your community:

One is to build a scenario of what the future will be like for your community in 25 years.

The other is to describe a problem in your community and suggest one or more possible solutions. For either assignment, you get to describe what "community" means in your essay. Choose one OR the other of the following two prompts:

### Option 1 The Future

Forecast what the community of your choosing -- a real one, not fiction -- will be like in 25 years. Think what year that puts you in, and think on various levels, from the global to the nation to the state to the county to the neighborhood, to your own role in your future community. Then pick at least two of these levels to describe besides describing your community and your role in it. In other words, put your community in a larger context.

Then pick the kind of categories or criteria you want to describe for the future, enough to make a 3-page paper, showing their projected effects on your community. For example, you could address issues like the following:

Social issues (such as racism, gangs, job availability, affordable housing)

Environmental issues (for example, enough water?, enough local agriculture?, traffic)

Families (for example, togetherness, communication, health care) And remember to include: Who are YOU in all of this? What do you see as your role in this community?

For pre-writing, consider starting with a rating system:

Things will:

- Get better
- Get much better
- Stay the same
- Get worse
- Get much worse

(You choose the categories):

Pollution

Families

Health care

Social Problems

My Role

Out of all this, describe an internally consistent world — i.e., one that makes sense within itself (as much as any society makes sense!). Add details of what the daily life is like, especially if you see it as different from now. In your conclusion, sum it all up: how will life be in 25 years in the community you choose?

## Option 2 Problem/Solution

For this prompt, you're going to describe a problem in your community in need of a solution. And then you are going to "Look Backward from Perfect" by picturing the problem totally solved, then coming back to the present and working your way toward that solution. Here is the approach:

First, describe a community that you belong to and a problem that it has, one that truly concerns you or even makes you angry. Be very clear and specific in describing this problem: its causes and its effects. How has this problem affected members of the community, including you? Give examples of specific times it affected you or someone you know or know of.

Explore the parts of the problem, breaking it down into manageable chunks: what specifically happens, who the decision makers are, who is affected, how it affects them.

Then here's the fun part: Whatever problem you want to solve, picture it solved: voilà! Don't worry for now about how to get there. Just picture how the community looks with the problem solved and describe this. What does this look like? How does it contrast with the present situation? Are there consequences that come up now that the problem is fixed--any ripple effects?

Then return to the present. Assuming your community will get to the solution in "X" number of years, what does the community do to get there? Cook up ideas; take it step by step, outlining what needs to happen to get to the rosy outcome you pictured. It may help to come up with smaller, attainable goals to reach your larger solution. For example, let's say you see a need for a park in your neighborhood, but perhaps there aren't public funds for this yet. Maybe an interim step is locating a vacant lot in the neighborhood, finding out who owns it, then getting permission for the neighbors to clean it up and make a temporary playing field or community garden or whatever the community prefers. Consider also interviewing someone knowledgeable in your community who could help you figure out ways to a solution for your problem. This could be one person or it could be a local advocacy group. Or interview someone of a different community that had a similar problem and found a way to solve it.

As you begin to compile steps toward a solution, describe these. Explain their advantages and any disadvantages. Don't leap too quickly to a supposed solution; reject half measures that cause more problems than they solve. Come to an open-minded conclusion, showing the connection between your problem and your solution.